| KINDERGARTEN CURRICULUM OVERVIEW - $\mathbf{1}^{\text {ST }}$ SEMESTER (2023-2024) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q1 | Math | English | Reading | Spelling High-Frequency \& CVCe Words | Phonics | Earth Science | Social Studies Family \& Community |
| 1.1 | Routines \& procedures | Routines \& procedures | Routines \& procedures | Routines \& procedures | Routines \& procedures | Routines \& procedures | Routines \& procedures |
| 1.2 | Introduction to Daily 3 Identifying, reading and writing numbers 1 through 999 (KG GOAL) | Differentiating between a letter, word and sentence | Introduction to Daily 5 Identify the title, author, \& illustrator of a book Using good listening skills | VCe long vowel /a/ | VCe long vowel /a/ | Weather <br> Weather elements | Our classroom: friends in our classroom |
| 1.3 | Ordering numbers 0-100 on the number line | Reviewing letter, word and sentence Differentiating uppercase/lowercase letters | Introduction to Daily 5 Accuracy: Use beginning and ending sounds | VCe long vowel /a/ | VCe long vowel $/ \mathrm{a} /$ | Temperature | Recognize the need for rules |
| 1.4 | Comparing numbers up to 99 using greater \& less than <, > and = | First steps to writing properly Unscrambling words to make a sentence | Finding the main idea Fight check assessment Accuracy: Blend sounds | VCe long vowel /o/ | VCe long vowel /o/ | Precipitation - rain, snow, hail, sleet | School workers |
| 1.5 | Skip counting by 2's | Using punctuations correctly in sentences | Finding the main idea Accuracy: Chunk letters and sounds together | VCe long vowel/o/ | VCe long vowel /o/ | Clouds (make a cloud) | Community workers |
| 1.6 | Skip counting by 5's and 10's | Types of sentences | Sequence events <br> Fluency: Adjust and apply different reading rates to match text | VCe long vowel $\mathrm{i} / \mathrm{l}$ | VCe long vowel i I/ | Wind | Introduce families unit |
| 1.7 | Number sense review Introducing odd and even numbers | Elaborating answers using key questions (six honest serving men) | Sequence events Expand Vocabulary: Use prior knowledge to predict \& confirm meaning | VCe long vowel $\mathrm{i} /$ | VCe long vowel i I/ | What causes day and night? | Families long ago |
| October 23-27-FALL BREAK |  |  |  |  |  |  |  |
| 1.8 | Numbers that make 10\&20 | Identifying and writing naming words (nouns) | Classifying information Flight check assessment | VCe long vowel /u/ | VCe long vowel /u/ | Why do shadows form? | Types of families |
| 1.9 | Number line addition and subtraction Word problems | Identifying and writing proper naming words (nouns) | Classifying information Expand vocabulary: Use dictionaries as tools | VCe long vowel/u/ | VCe long vowel /u/ | Introducing the solar system | At home with my family |
| 1.10 | Quarter review | Quarter review | Quarter review | Quarter review | Quarter review | Quarter review | Quarter review |


| Q2 | Math | English | Reading | Spelling <br> High-Frequency Words \& Twin Endings[CVC] | Phonics | Life Science | Social Studies My country, my heroes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2.1 | Addition and subtraction review | Review of common and proper nouns | Compare and contrast Accuracy: Use beginning and ending sounds | Spell words with consonant ending /ck/ | Decode words with consonant ending /ck/ | Differences between living and non-living things | Families long ago |
| 2.2 | Doubles Doubles plus 1 | Singular \& plural nouns [regular] Using nouns in writing | Compare and contrast Accuracy: Look carefully at letters and words Flip sound | Spell words with consonant ending /ck/ | Decodel words with consonant ending /ck/ | Classify living things | Thanksgiving inclusion |
| 2.3 | Subtraction facts | Singular \& plural nouns [regular] Using nouns in writing | Reviewing main idea and details Comprehension: Check for understanding | Spell words with consonant ending /ff/ | Decode words with consonant ending /ff/ | Mammals | Sharing the land - Columbus day inclusion |
| 2.4 | Fact families | Identify verbs Using I and Me Verbs | Reviewing sequence of events Flight check assessment | Spell words with consonant ending /ff/ | Decode words with consonant ending /ff/ | Fish | Sharing the land - Columbus day inclusion |
| 2.5 | Introducing place value | Verbs in the present Verbs in the past [regular] | Story elements; identify author, illustrator, title, character and setting <br> Fluency: Read the text as the author would read it, conveying the meaning or feeling | Spell words with consonant ending /ss/ | Decode words with consonant ending /ss/ | Birds | People are people everywhere |
| 2.6 | Reading, writing, and comparing numbers to the hundredth place | Articles Adjectives | Story elements; identify author, illustrator, title, character and setting, problem and solution Analyze character | Spell words with consonant ending /ss | Decodel words with consonant ending /ss | Insects | People everywhere are linkedMLK Jr day inclusion |
| 2.7 | Introducing addition with regrouping | Parts of a speech review: verbs, nouns \& adjectives | Identify the problem and solution in a text <br> Flight check assessment | Spell words with consonant ending /III | Decode words with consonant ending $/ \mathrm{II} /$ | The parts of a plant Planting project starts | Independence day |
| 2.8 | Addition with regrouping | Antonyms | Identify the problem and solution in a text Accuracy: Chunk letters and sounds together | Spell words with consonant ending /III/ | Decode words with consonant ending III/ | The needs of a plant | We remember the past |
| 2.9 | Subtraction without regrouping | Synonyms | Analyze character Accuracy: Skip the word, then come back | Spell words with consonant ending /zz/ | Decode words with consonant ending /zz/ | Planting project celebration (display presentation) | Citizenship skill - be a good citizen |

All Reading, Phonics, and Spelling Lessons are available on Raz-plus and Supplemental Materials

