| $8^{\text {TH }}$ GRADE CURRICULUM OVERVIEW - SEMESTER I (2023-2024) |  |  |  |  |  |
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| Q1/2 | Literacy-Ms. Bid | Math-Mr. Solomon F. | Commerce-Ms. Raj | Science-Mr. Arnold/Mr. James/Mr. Samson/ | Social Studies-Mr. Success |
| 1.1 | Reading for Information. Literature: Introduction to prose (fictional \& non-fictional stories) | Connections to algebra (number operations, variables in algebra, exponents \& powers, order of operations) | B.St Revision of 7th grade topics The nature of the economic problems | Phy: Quantities \& their units Bio: Movements into \& out of cells Chem: Recap- atoms \& elements | Concept of history |
| 1.2 | Writing: Fiction <br> Literature: Prose <br> (Fictional \& non-fictional stories) | Connections to algebra (equations \& inequalities, verbal \& algebraic models, problem solving, tables \& graphs) | B.St Income statement Factors of production | Phy: Motion (distance - time graph, speed-time graph, average speed) <br> Bio: Movements into \& out of cells Chem: Structure \& bonding | Themes of geography |
| 1.3 | Grammar: Subject-Verb Agreement Literature: Introduction to drama | Rules of algebra (the real number line, addition \& subtraction of real numbers, matrices) | B.St Income statement Factors of production | Phy: Motion (effects of forces, turning effect of forces, centre of gravity) Bio: Biological molecules \& enzymes Chem: Structure \& bonding | Cold War |
| 1.4 | Structural sentence types <br> Literature: Introduction to drama | Rules of algebra (multiplying \& dividing real numbers, the distributive property, rates \& ratios) | B.St Income statement Opportunity cost | Phy: Motion (effects of forces, turning effect of forces, centre of gravity) Bio: Biological molecules \& enzymes Chem: Structure \& bonding | Cold War |
| 1.5 | Journalistic Writing Reading: Newspapers Literature: "Lord of the Flies" | Solving linear equations (using one or more transformations, variables on both sides) | B.St Balance sheet Production possibility curve | Phy: Motion (effects of forces, turning effect of forces, centre of gravity) Bio: Biological molecules \& enzymes Chem: Reacting masses, \& chemical equations | Cold War |
| 1.6 | Punctuation: Commas Literature: "Lord of the Flies" | Solving linear equations (problem solving, decimal equations, literal equations \& formulas) | B. St Balance sheet Production possibility curve | Phy: Thermal physic (kinetic particle model of matter, transfer of thermal energy) <br> Bio: Plant nutrition <br> Chem: Mole concept | Population |
| 1.7 | Punctuation: <br> Apostrophes <br> Reading strategies <br> Literature: "Lord of the Flies" | Graphing linear equations (in one or more variables, using intercepts, slopes) | B.St Balance sheet Review of the basic economic problem | Phy: Thermal physics (kinetic particle model of matter, transfer of thermal energy) <br> Bio: Human nutrition (Diet) <br> Chem: Mole concept | Population |
| October 23-27-FALL BREAK |  |  |  |  |  |
| 1.8 | Making inferences Literature: "Lord of the Flies" | Graphing linear equations (using slope-intercept form, absolute value equations) | B.St: Analysis of accounts Economic systems (market economy, command \& mixed economy) | Phy: Electrical quantities: (electric current) <br> Bio: Human nutrition (digestive system: Physical digestion \& chemical digestion) <br> Chem: Mole concept | Containing communism |
| 1.9 | Writing: Magazine article | Writing linear equations (using slope-intercept form, point-slope form, two points) | B.St: Analysis of accounts | Phy: Electrical quantities (electromotive force \& potential difference) <br> Bio: Human nutrition (digestive system: chemical digestion) | Containing communism |


|  | Prepositions <br> Literature: "Lord of the Flies" |  | Economic systems (market economy, command \& mixed economy) | Chm: Mole concept |  |
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| 1.10 | Reading: Vocabulary Literature: "Lord of the Flies" | Writing linear equations (best-fitting line, standard form, problem solving using linear models) | B.St Analysis of accounts Market failure | Phy: Electric circuits (circuit diagrams \& circuit components Series \& parallel circuits) <br> Bio: Human nutrition (digestive system: Chemical digestion) <br> Chem: Redox reaction | Containing communism |
| 2.1 | Writing for Effect Speaking <br> Literature: "Lord of the Flies" | Solving \& graphing linear inequalities (one variable, compound inequalities, problem solving) | Market failure | Phy: Electrical safety <br> Bio: Human nutrition (digestive system: absorption) Chem: Redox reaction | Migration |
| 2.2 | Revision | Solving \& graphing linear inequalities (two variables, absolute value inequalities, exploring data) | Revision | Bio: Human nutrition (digestive system: absorption) Chem: Redox reaction | Migration |
| 2.3 | Exams | Exams | Exams | Exams | Exams |
| 2.4 | Correction | Solving \& graphing linear inequalities (more absolute value inequalities); <br> Solving linear systems (tables of values, graphing) | B.St: Government \& economic objectives Correction on Semester 1 exam | Bio: Transport in plants Chem: Redox reaction | Germany (1919-1945) |
| 2.5 | Reading: Types of phrases Literature: Introduction to poetry | Solving systems of linear equations (substitution, linear combinations, further practice) | B.St: Government \& economic objectives <br> Market structure (competitive markets) | Bio: Transport in plants Chem: Electrolysis | Germany (1919-1945) |
| 2.6 | Reading for effect Literature: Introduction to poetry | Solving systems of linear equations (special linear systems, systems of linear inequalities, linear programming) | B.St; Government \& economic objectives <br> Market structure (monopoly markets) | Bio: Transport in plants Chem: Electrolysis | Energy resources |
| 2.7 | Extending the story Literature: Introduction to poetry | Powers \& exponents (multiplication, division, negative \& zero properties) | B.St; Environmental \& ethical issues Money \& banking | Bio: Recap Chem: Electrolysis | Energy resources |
| 2.8 | Summary writing Vocabulary development Literature: Introduction to poetry | Powers \& exponents (scientific notation, problem solving, compound interest \& exponential growth) | B.St; Environmental \& ethical issues Money \& banking | Bio: Recap Chem: Electrolysis | Urban settlement |
| 2.9 | Writing: Descriptive Literature: Introduction to poetry | Cumulative review (Chp1-6) | B.St: Environmental \& ethical issues <br> Review \& unit tests | Bio: Recap Chem: Recap | Urban settlement |


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| Q1/2 | Art-Ms. Jolade | Coding-Robotics Inst. | ICT-Mr. Felix | French-Mr. Kivi | Music-Ms. Christiana/Mr. Joseph | PE-Coaches |
| 1.1 | Exploring the art of the O'Keeffes | Intro to codesters | Operating systems | Countries \& nationalities | Routines and procedures | - |
| 1.2 | Exploring the art of the O'Keeffes | Intro to codesters | Data analysis: Ms excel | School uniform | Notes \& equivalent rest | - |
| 1.3 | Exploring the art of the O'Keeffes | Dance steps | Types of computer | Apprendre, comprendre \& prendre | Notes \& equivalent rest | - |
| 1.4 | Exploring the art of the O'Keeffes | Dance steps | Data analysis: Ms excel | Character \& frequency adjectives | Time signature | - |
| 1.5 | Exploring the art of the O'Keeffes | Dialogue | Internet, intranet \& network security | Rooms in a house | Simple duple time | Swimming |
| 1.6 | Exploring the art of the O'Keeffes | Dialogue | Document production | Qu'est-ce que questions | Simple triple time | Swimming |
| 1.7 | Exploring the art of the O'Keeffes | Robot design | Document production | Description of a bedroom | Revision | Swimming |
| October 23-27-FALL BREAK |  |  |  |  |  |  |
| 1.8 | Exploring the art of Hanri Matisse \& Fauvism | Robot design | Audio, video \& web conferencing. Systems life cycle | Furniture | Performance direction for string instrument |  |
| 1.9 | Exploring the art of Hanri Matisse \& Fauvism | Night sky | Internet developments blogs, wikis etc | Direct object pronouns | Performance direction for piano |  |
| 1.10 | Exploring the art of Hanri Matisse \& Fauvism | Night sky | Ms excel-graphs \& charts | Partitive articles | Performance direction for singing |  |
| 2.1 | Exploring the art of Hanri Matisse \& Fauvism | My friends | Effects of using IT | Pocket money | Performance direction project |  |
| 2.2 | Exploring the art of Hanri Matisse \& Fauvism | My friends | Introduction to database | Hobbies | Revision |  |
| 2.3 | Exams | Exams | Exams | Exams | Exams |  |
| 2.4 | Cubism, Picasso, Braque \& Modigliani | Madlibs | Communication applications video, phone conferencing \& | French shops | Transposing vs concert instruments |  |


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| 2.5 |  <br> Modigliani | Madlibs | Presentation authoring | Expression of quantity | Intervals by numbers and quality |  |
| 2.6 |  <br> Modigliani | Roll in the dice | Introduction to HTML | Boire \& devoir in the present <br> tense | Intervals by numbers and quality |  |
| 2.7 |  <br> Modigliani | Roll in the dice | Web development \& layers | Food | Ear training on intervals |  |
| 2.8 |  <br> Modigliani | Size shifting shapes | Microprocessors in control <br> applications | Recipe | Sight reading: solfege + <br> transcription |  |
| 2.9 |  <br> Modigliani | Size shifting shapes | Banking applications -ATM, <br> chip \& pin technology | Etre \& avoir in the present tense | Sight reading: solfege + <br> transcription |  |

