

1ST GRADE CURRICULUM OVERVIEW – SEMESTER II (2022- 2023) Ms. Funmi Afolabi

Q3	Math	English (Grammar)	English (Writing)	Reading comprehension	Science	Social studies	French	ICT/Coding	Music
3.1	Add & subtract numbers	Pronouns	Picture writing: introduction	Context clues	Physical science (connect & design)	A parade of cultures	Les nombres (21-30)	keyboarding (proper placement)	Dynamic moves
3.2	Add & subtract money	Possessive pronouns	Picture writing: key word outline	Compare & contrast	Objects in the sky	Landmarks in America	Les nombres (31-40)	keyboarding (accuracy)	Dynamic moves
3.3	Subtract across zeros Making change	Synonyms & antonyms	Picture writing: model first draft	Compare & contrast	Objects in the sky	Landforms & bodies of water	Voculaires	keyboarding (speed)	Writing rhythms using names
3.4	Model multiplication Use patterns & facts to multiply	Quotation marks	Picture writing: revising	Main idea & details	Objects in the sky	Landforms in America	Voculaires	Using computer programs (open, minimize, maximize & close)	Writing rhythms using names
3.5	Multiply numbers	Quotation marks	Picture writing: key word outlines	Main idea & details	Weather & seasons	Bodies of water in America	Qu'est-ce que c'est?	Using computer programs (open, minimize, maximize & close)	Rhythm: eighth notes
3.6	Model division Relate multiplication & division	Adverbs	Picture writing: first draft	Author's purpose	Weather & seasons	Effects of landforms & bodies of water	Qu'est-ce que c'est?	MS word processing (identify)	Rhythm: eighth notes
3.7	Fractions of sets & regions One whole/more than one whole	Adverb clauses	Picture writing: revising	Author's purpose	Earth science (connect & design)	The national symbols of America	Les Jours de la semaine	MS word processing (run or open)	Musical statements
3.8	Compare & order fractions	Adverb clauses	Picture writing: revising	Cause & effect	Five senses	The national symbols of America	Epreuve	MS word processing (basic operations)	Musical statements

Easter Break - (April 6-11)

Q4	Math	English (Grammar)	English (Writing)	Reading comprehension	Science	Social studies	French	ICT/Coding	Music
4.1	Equivalent fractions Fractional parts	Who/which clauses	Picture writing: editing	Cause & effect	Five senses	Population & its impact on America	Les mois de l'année	MS word processing (minimise)	Tempo
4.2	Calendar Time review	Prefixes	Picture writing: final draft	Fact or opinion	Five senses	Government	Les nombres (41-50)	MS word processing (maximise)	Tempo
4.3	Tell time to 5 mins	Suffixes	Picture writing: public speaking	Fact or opinion	Bones, muscles & teeth	American government	Les membres de la famille	MS word processing (save and close)	Recorder playing
4.4	Elapsed time	Indentation	Poetry: haiku	Inferences & conclusions	Bones, muscles & teeth	MLK's role in government	Tu as quel age?	MS word processing (basic home tools)	Recorder playing
4.5	Customary units	Review sentences	Poetry: haiku	Inferences & conclusions	Heart & lungs	Needs & wants	Les animaux domestiques	MS word processing (basic home tools)	Recorder playing
4.6	Metric units Area & perimeter	Mechanics (ending sentences)	Poetry: haiku	Similes	Heart & lungs	Goods & services	Les animaux sauvages	MS word processing (basic home tools)	Recorder playing
4.7	Points, lines, rays, angles	Mechanics (capitalization)	Poetry: cinquain	Metaphors	Stomach & food	MLK & America's needs	Les fruits et les nouritures	MS word processing (basic home tools)	Music writing: whole, half, quarter & eighth note rhythm
4.8	Plane shapes	Mechanics (capitalization)	Poetry: cinquain	Idioms	Stomach & food	Trade, transportation, migration & MLK	Qu'est-ce que tu aimes?	Paint (cavass)	Music writing: whole, half, quarter & eighth note rhythm
4.9	Lines of symmetry Transformations	Mechanics (commas)	Poetry: cinquain	Idioms	Stomach & food	MLK & technology	Qu'est-ce que tu n'aime pas?	Paint (background)	Keyboard & ear training
4.10	Solid shapes	Mechanics (commas)	Poetry Cafe (public speaking)	Review	Human body (connect & design)	Review	Examen	Paint (artistic impressions)	Review
4.11	End of Year Activities								